

LISBON SCHOOL DEPARTMENT
UNIT DESIGN OUTLINE

Unit Title: Into the Twentieth Century 1900-1919

Unit Designers: D. Hall, C. Bianchi

Level(s): 11 Time Span: 3 weeks

Content Area:

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|--|--------------------------------------|---|--|
| <input type="checkbox"/> Career Prep | <input type="checkbox"/> Health/PE | <input type="checkbox"/> M&C Languages | <input checked="" type="checkbox"/> Social Studies |
| <input type="checkbox"/> English Language Arts | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science & Tech | <input type="checkbox"/> Visual & Perf. Arts |

Summary of Unit:

Towards the end of the 19th century a combination of economic interests and in the development came together to change American foreign policy. Within 30 years the U.S. defeated to acquire overseas territories and became engaged in a world war emerging as a major world power, while at home, Americans continued to struggle to reach their ideal.

Content Standards/Performance Indicators:

B. Civics and Government

B.3. Individual, Cultural, International, and Global Connections in Economics: Students understand political and civic aspects of unity and diversity in Maine, the United States and the world, including Maine Native Americans.

- b. Analyze the political structures, political power, and political perspectives of diverse cultures, including those of Maine and other Native Americans, various historical and recent immigrant groups in Maine and the United States, and those of various world cultures.

D. Geography

D.1. Geographic Knowledge, Concepts, Themes and Patterns: Students understand the geography of the United States and various regions of the world and the effect of the geographic influences on decisions about the present and future.

- c. Analyze local, national, and global geographic data on physical, environmental, and cultural processes that shape and change places and regions.

E. History

E.2. Individual Cultural, International, and Global Connections in History: Students understand historical aspects of unity and diversity in the United States and the world, including Native American communities.

- b. Identify and analyze major turning points and events in the history of Native Americans and various historical and recent immigrant groups in the United States, and other cultures in the world.

Key Pre-Requisites:

Knowledge:

- Major events of the period
- Foreign policy
- Domestic policy

Skills:

Mapping skills
Fact/Opinion
Cause and Effect

Enduring Understandings:

Wars shape public opinion.
Nationalism, militarism, imperialism and alliances are universal causes for war.
America addressed the problems of industrial capitalism, urbanization & political corruption through the political process and political activism.

Essential Questions that Guide and Focus This Unit:

What forces during this time created the need for change?
How did WWI affect American domestic & foreign policy?

Key Knowledge and Skills students will acquire as a result of this unit:

Knowledge:

General knowledge of WWI
Progressive Era outcomes and reforms

Skills:

Mapping Skills
Cartoon analysis
Public Speaking

How will students provide evidence of their understandings?

Bundle Test
Power point presentation

Teaching and Learning experiences used to help students understand:

Continuation of earlier discussion/examination of social reform
Progressive Movement lesson (B 3b)
WWI lessons (E 2b, D 1c)

Provisions for Extending Learning:

Projects on famous Americans of the period

How will technology be used to increase student achievement?

Video clips on WWI

Instructional Resources:

Text book
Online sites

Attach a copy of the unit assessment tool, including criteria for evaluation of student performance/product.

Into the 20th Century Powerpoint